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### Montana Campus Compact awards 2000-2001 faculty fellowships

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## **NEWS RELEASE**

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### **MONTANA CAMPUS COMPACT AWARDS 2000-2001 FACULTY FELLOWSHIPS**

#### **MISSOULA —**

The Montana Campus Compact, a statewide higher education organization that supports campus-based public service, has awarded eight year-long fellowships to professors around Montana.

Each fellowship is worth \$3,000 and supports academic teaching and research projects that address a range of community needs while helping instill in college students a public service ethic.

The fellowships are funded by a Corporation for National Service grant. CNS has awarded \$120,500 to MTCC's Service-learning Program each year for the next three years – the largest service-learning award MTCC has ever received from CNS.

"The Montana Campus Compact's programs are known nationwide for being highly effective and efficient," said John Allen, the Montana CNS director. "This grant is more than double the size of CNS's first grant to MTCC."

"This grant enables (MTCC) to enter a significant new phase in the life of our organization, and we are definitely up to the challenge," said Dean McGovern, MTCC

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executive director. "And although this grant signifies impressive growth for MTCC, its most important impact will be the outstanding work accomplished through Fellows' service-learning projects across the state."

MTCC's 2000-2001 Faculty Fellows will use their awards to implement rigorous and meaningful service-learning at their institutions and in their communities. Service-learning, a major focus of MTCC programs, is a teaching method that combines community service with academic instruction as it focuses on critical, reflective thinking and civic responsibility. Service-learning enables students and faculty members to confront a range of social, economic and environmental concerns and give meaning to classroom theories.

This year's Faculty Fellows are:

■ Kevin Brown of **Montana State University-Northern**, whose project is titled "Mentoring Fellowship/Community Service Center." Brown will oversee the newly opened Community Service Center on the MSU-Northern campus and form partnerships with communities in the center's service area to help solve problems identified by community members. Brown also will serve as a Mentoring Fellow, helping faculty across the state engage in and integrate service-learning in course work and programs.

■ Barry Browne of **Montana Tech of The University of Montana**, whose project is titled "Project Management in a High-performance, Multidisciplinary Team." Browne's students will design and plan a TEAMS – Tests of Engineering Aptitude, Mathematics and Sciences – competition for Butte-area high schools. The program will provide Montana Tech students with team training and team-development experience, as well as provide a significant engineering, science and technology learning experience for high school students and science teachers in Montana.

■ Maxine Jacobson of **UM**, whose project is titled "Skipping School in Montana: Welfare Reform and Post-secondary Education." Jacobson and her students will work with Women's Opportunity and Resource Development Inc. to assess the impact of welfare-reform policies that have posed barriers to post-secondary education for many low-income people throughout Montana. The students ultimately will present a report summarizing the findings and recommendations for policy and practice changes to the Montana Legislature.

■ Christine Kowalski and Jamyne Richardson of **MSU-Great Falls College of**



**Technology**, whose project is titled "Physical Therapy Clinic." As part of two Physical Therapy Project courses taught by Kowalski and Richardson, students will provide physical therapy service to individuals who otherwise wouldn't have the opportunity.

■ Marvin Lansverk of **MSU**, whose project is titled "The Wisdom of Many: Myth, Storytelling and the Power of the Word." Students in Lansverk's English classes will tutor K-12 students in performing mythic stories and discussing the significance of these stories. They also will help organize the elementary students into groups to do their own storytelling to their classmates. These experiences are intended to broaden students' appreciation for the power of myth and allow for deeper study of the role of storytelling in various cultures.

■ William Macgregor of **Montana Tech of UM**, whose project is titled "Mentoring Fellowship." Macgregor will encourage institutions and faculty members from diverse disciplines to integrate service-learning into the policies and practices of all branches of the Montana University System and other Montana higher-education institutions.

■ Patrick Moore of the **University of Great Falls**, whose project is titled "Enhancing School-to-Work Education." Moore's business and marketing students will teach basic finance and economic principles to students at Skyline Alternative High School who are enrolled in courses that help students transition to the working world. UGF students will assist with curriculum and materials development for these classes and write journal entries and papers reflecting on their service-learning experience.

■ Donna Zook of **UGF**, whose project is titled "Interagency Partnership for High-Risk Community Members." Zook and her students will work with a senior officer/detective in the Helena Police Department to educate the general public on behaviors that place people at risk for victimization by others. They also will train members of the legal and mental health professional community on the early warning signs of criminal behavior.

Faculty Fellows receive a stipend, training and technical assistance throughout their fellowship year. Afterwards, the faculty members become part of a cadre of service-learning scholars throughout the state who serve as valuable resources for colleagues interested in service learning.

The Montana Campus Compact is a coalition of college presidents and chancellors committed to helping students develop the values and skills of citizenship through civic engagement and participation in public service. It is the only statewide higher education



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organization those primary purpose is to support campus-based public service. By creating a supportive environment for involvement in community and public service, these leaders believe their institutions can best prepare the next generation of informed, active, committed citizen leaders for Montana.

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